

# YOU ARE WHAT YOU WEAR

*Learning Outcomes for Grades 5-12*

*Prepared by [Climate Change Connection](#)*

Depending on the lesson planned, students should be able to achieve some of the following outcomes.

## **Grade 5 Social Studies & Science**

- S-103 Make decisions that reflect care, concern, and responsibility for the environment.
- VC-002 Be willing to contribute to their groups and communities.
- 5-4-18 Recognize that climates around the world are ever changing, and identify possible explanations.

## **Grade 6 Social Studies**

- S-103 Make decisions that reflect care, concern, and responsibility for the environment.
- KL-026 Describe the influence of the natural environment on life in Canada.
- VL-011 Value the natural environment.

## **Grade 7 Social Studies**

- S-103 Make decisions that reflect the principles of sustainable development.
- KC-002 Describe the impact of various factors on quality of life in Canada and elsewhere in the world.
- KC-004 Describe ways in which their personal actions may affect quality of life for people elsewhere in the world.
- KP-041 Explain the relationships between power and access to wealth and resources.
- VC-004 Be willing to take action to support quality of life for people around the world.
- KL-026 Identify human activities that contribute to climate change.
- KL-027 Describe social, environmental, and economic consequences of climate change.
- KE-053 Describe sustainable development issues in a society of Europe or the Americas.

- KE-054 Give examples of the environmental and social impact of consumerism in the local community and in a society of Europe or the Americas.
- VL-009 Be willing to take actions to help sustain the natural environment in Canada and the world.
- VE-017 Be willing to consider the consequences of their consumer choices

### **Grade 8 Social Studies & Science**

- S-103 Make decisions that reflect the principles of sustainable development.
- VI-004 Be willing to consider differing world view.
- VL-008 Appreciate the importance of sustaining the natural environment for future societies.
- 8-4-17 Identify substances that may pollute water, related environmental and societal impacts of pollution, and ways to reduce or eliminate effects of pollution.

### **Grade 9 Social Studies**

- S-103 Promote actions that reflect the principles of sustainable development.
- KE-048 Evaluate the implications of living in a consumer based economy
- KE-051 Analyze possible consequences of their consumer choices.
- VE-017 Be willing to consider the impact of their consumer choices.
- VL-007 Be willing to make personal choices to sustain the environment.
- VE-018 Be willing to consider ethical questions related to sharing wealth and resources.

### **Grade 10 Social Studies & Science**

- S-103 Promote actions that reflect principles of sustainable development.
- VL-005 Respect the Earth as a complex environment in which humans have important responsibilities.
- KC-002 Describe sustainability issues related to natural resource extraction and consumption.
- KG-035 Identify implications of more-developed countries extracting resources from less-developed countries.
- VP-009 Be willing to consider the implications of personal choices regarding natural resources.
- VG-008 Be willing to consider the social and environmental impacts of their consumer choices.
- VE-011 Be willing to consider the economic implications of their consumer choices.
- KL-030 Describe urban environmental and economic issues.

- 10-1-10 Investigate how human activities affect an ecosystem and use the decision making model to propose a course of action to enhance its sustainability.
- 10-4-07 Investigate and evaluate evidence that climatic change occurs naturally and can be influenced by human activities.

### **Grade 11 Current Topics in the Sciences, example themes:**

- What in the World Is Climate Change?
- Environmental Interactions
- Global Warming: Fact or Fiction?
- Is the World Doing Enough to Reduce Pollution?

### **Grade 12**

#### Interdisciplinary Topics in Science

- GLO B - Science, Technology, Society, and the Environment: Explore problems and issues that demonstrate interdependence among science, technology, society and the environment within the context of sustainability
- GLO C – Scientific and Technological Skills and Attitudes: Demonstrate appropriate inquiry, problem-solving, and decision-making skills and attitudes, for exploring scientific and/or technological issues and problems.

#### Global Issues: Citizenship and Sustainability